HELLENIC REPUBLIC
UNIVERSITY OF THE PELOPONNESE

SCHOOL OF HUMANITIES AND CULTURAL STUDIES
HISTORY ARCHAEOLOGY AND CULTURAL RESOURCES MANAGEMENT
Paleo Stratopedo - Anatoliko Kentro, 24100 KALAMATA, Greece, Tel. +30 27210 65103, website: http://ham.uop.gr

DIPLOMA SUPPLEMENT

This Diploma Supplement model was developed by the European Commision, Council of Europe and UNESCO/CEPES. The purpose of the supplement is to provide sufficient independent data to improve the international 'transparency' and fair academic and professional recognition of qualifications. It is designed to provide a description of the nature, level, context, content and status of the studies that were pursued and successfully completed by the individual named on the original accompanying qualification and it is free from any value judgments, equivalence statements or suggestions about recognition. Information in all eight sections should be provided. Where information is not provided, an explanation should give the reason why.

1.   INFORMATION IDENTIFYING THE HOLDER OF THE QUALIFICATION

1.1   Family Name:
1.2   Given Name :
1.3   Place of Birth:
1.4   Date of birth, Place, Country (day.month.year):
1.5   Student identification number or code:

2.   INFORMATION IDENTIFYING THE QUALIFICATION

2.1   Name of qualification and title conferred (in original language):
PTYCHION OF THE DEPARTMENT OF HISTORY, ARCHAEOLOGY AND CULTURAL RESOURCES MANAGEMENT

2.2   Main field(s) of study for the qualification:
History Archaeology and Cultural Resources Management. The above study field is classified under knowledge area 0222 (History and Archaeology), as defined in the UNESCO ISCED 2013 classification.

2.3   Name and status of awarding institution (in original language):
UNIVERSITY OF THE PELOPONNESE

The University of Peloponnese is established in 2002 (Presidential Decree 13/2000) as a Legal Entity of Public Law

2.4   Name and status of institution (if different from 2.3) administering studies: As in 2.3

2.5   Language(s) of instruction/examination: GREEK

3.   INFORMATION OF THE LEVEL OF THE QUALIFICATION

3.1   Level of qualification:
Level in accordance with the Greek system of studies: Undergraduate / Level in accordance to the Bologna Process: 1st cycle of studies / Level in accordance to the Hellenic Qualification Framework: 6 / Level in accordance to the UNESCO ISCED 2011 classification: 6

3.2   Official length of programme:
Minimum length of studies: Eight (8) semesters or four (4) years
Number of weeks for teaching and examinations per academic year: 32 (26 for teaching and 6 for examinations)
Note: Furthermore, there are 2 additional (optional) weeks per semester for lectures and 3 for additional examinations on September.
Total students' workload for the whole duration of studies: 6.000 hours
Number of ECTS credits required for graduation: 240

3.3 Access requirements:

Graduation from upper secondary school (Lykeio) + entrance examinations at national level
Note: Numerus clausus exists for all university departments in Greece.)

4 INFORMATION ON THE CONTENTS AND RESULTS GAINED

4.1 Mode of study:

Full-time study or equivalent.

4.2 Programme requirements:

A. Prerequisites for graduation
The following prerequisites have to be fulfilled for a student to graduate from the Department of History Archaeology and Cultural Resources Management of the University of the Peloponnese:

- Successful completion of 24 compulsory courses, which constitute the core of the curriculum and correspond to 120 ECTS.
- Successful completion of 16 compulsory specialization courses, accounting for 92 ECTS.
- Successful completion of 4 elective specialization courses, accounting for 16 ECTS.
  Each student is obliged to choose one specialization option (History and Cultural Resources Management or Archaeology and Cultural Resources Management); all 16 compulsory specialization and all 4 elective specialization courses must belong to the same specialization option.
- Successful completion of the two-semester undergraduate thesis (7th and 8th semester), accounting for 12 ECTS or successful completion of 3 additional elective specialization courses.
- A Placement Programme is also available during the 6th semester as an elective specialization course. The Placement Programme accounts for 4 ECTS and its duration is two months.

The above requirements correspond to a total number of 240 ECTS credits.
Notes: a) All courses last one semester, except for the undergraduate thesis which lasts two semesters. b) The undergraduate thesis is defended before a two-member committee.

B. Expected learning outcomes and graduates' competences
Upon completion of their studies, graduates of the Department of History, Archaeology and Cultural Resources Management will have acquired basic theoretical knowledge in:

(a) the science of History, with an emphasis on the study of the history of Greece and Hellenism in general, from antiquity to the present, as well as the main phases of European history from the Middle Ages to the modern period. Graduates will be familiar with the main characteristics of each period of Greek and European history and can analyze in a scientific manner historical events on a political, military, social, economic, and cultural level, explaining their causes and consequences. The study of primary sources (Greek, Latin, etc.), including historiographical/chronographical texts (complete and excerpts), inscriptions, coins, seals, etc., in both original and translated form, is a primary component of the study programme. Also of particular importance is the exploration and study of new, unknown aspects of history, particularly for the modern and contemporary periods, through the study of Greek and foreign archives. Special emphasis is given to language training in relation to these sources. Students are also encouraged to study foreign bibliography and to favour an interdisciplinary approach. Finally, they are introduced to the materials used in historical and archaeological research (e.g. collections of books, works of art, etc.) and modern technological tools that assist them in their research.

(b) the science of Archeology, with an emphasis on the various factors that influence the formation of material culture in mainland Greece and the islands, but also in the wider geographical area of the Eastern Mediterranean. Graduates will be able to understand the main concepts, practices, and current theoretical trends in archaeology and be familiar with the methods and techniques of land and underwater field research through training in arcaheological surveys and excavations. They will be familiar with the succession of cultures, from the Stone Age to the end of the Medieval period, and the development of artefacts and monuments within the broader political, social, and economic context of each period. They will have also acquired additional interdisciplinary training in the specialized fields of: 1) Maritime Archeology, through which they approach the long and diverse relationship between humans and the sea and understand the marine and coastal landscape over time; understand the interaction between the Humanities and Geosciences in Archeology and, in particular, Maritime Archeology, through field training in coastal environments; delve into the naval tradition and navigation practices documented in the archeology of the Greek mainland and islands, with the assistance of

historical, anthropological, and philological records, 2) Archaeometry, through which they explore artefacts and the ancient environment with state of the art physicochemical methods and with the help of new technologies, and digital applications for the management of archaeological and environmental data.

(c) the science of the Management of Cultural Resources, both tangible and intangible, with an emphasis on the main principles of management and promotion of archaeological sites, monuments, and settlements, on modern trends in museology, museum education, exhibition design, and curatorial practices, and on practices that promote sustainability and sustainable development. More specifically, graduates will be familiar with the institutional and legislative framework governing the promotion and management of cultural heritage, both tangible and intangible, and with the use of modern tools and new approaches, and understand the often conflicting parameters and considerations that influence strategies for the management of cultural and environmental resources. Furthermore, they will be familiar with digital applications for the management and promotion of cultural resources.

(d) Greek literature, from antiquity to the present, and Latin language and literature. Graduates understand the conditions and period in which each literary genre was formed, become familiar with each literary genre and the corresponding academic methodology.

(e) Pedagogical sciences, with a special emphasis on the principles of teaching historical and philological subjects, intercultural education, and the education of people with special learning needs. The interdisciplinary approach of the relevant bibliography also plays a key role here.

Furthermore, graduates are familiarized with the job market through the Department's internship programme, which aims to smooth the transition from theoretical academic training to educational and professional preparation and practice.

Analysis-Synthesis

The Department's graduates:

(a) are familiar with the main characteristics of the principal stages of Greek and European history, their landmarks and correspondences (comparative study of archival sources, primary and secondary bibliography), and to approach historical facts in a scientific manner, with a critical, objective approach and understanding,

(b) can study archaeological remains and assess their importance in the reconstruction of the natural and anthropogenic environment and cultural continuum,

(c) can analyze and synthesize data from the historical and archaeological bibliography and written sources with the help of new technologies,

(d) can formulate scientifically substantiated views regarding scientific issues from antiquity to the present and to associate events within the spirit of each historical period,

(e) can put together convincing and reliable analyses of the character and development of institutions and state communities and correlate the various parameters of human action: technological, political, economic, social, and artistic,

(f) can draw information from the bibliography in order to understand and interpret texts of ancient Greek, Byzantine, and modern Greek as well as Latin literature,

(g) can place monuments in the wider political, social, economic, and artistic context of their time and associate them with specific persons from the historical (political and social) record,

(h) can understand the main scientific methods and tools used in archaeological field research, maritime archeology, and archaeometry,

(i) can take into account the various parameters that arise when making decisions in the management of cultural resources, based on the prerequisites of sustainability and sustainable development,

(j) can use the tools of cultural administration and communication for the promotion and management of cultural resources,

(k) are familiar with the digital applications used for the promotion of philological, historical and archaeological knowledge and cultural resources and are able to operate successfully as members of interdisciplinary teams.

Evaluation

The Department's graduates are able to:

(a) evaluate the contribution of the various facets of human activity (technological, political, economic, social) to the formation, transmutations and resignifications of the cultural landscape,

(b) apply the main scientific methods and tools of archaeological field research, maritime archaeology, and archaeometry,

(c) evaluate teaching from a pedagogical point of view,

(d) evaluate exhibitions and other museum activities through the lense of modern museological theory and practice,

(e) analyze and evaluate a cultural project in technical, technological, and economic terms.

Application

The Department's graduates will have cultivated the skills necessary to:

(a) approach historical sources and archaeological data based on primary and secondary bibliographical research, assess both intangible and material culture, and understand the spirit and general trends of each period, as well as the interaction between the natural and anthropogenic environment in the various manifestations of cultural phenomenon,

(b) use the exact sciences and new technologies for the benefit of historical and archaeological research and the promotion and management of cultural commodites,

(c) participate in archival research in Greece and abroad,

(d) participate in archaeological excavations and surveys (both on land and underwater),

(e) use the primary tools of philological research in the field of Greek literature throughout its history, understand and interpret ancient, Byzantine, and modern Greek and Latin texts, and use them as sources for historical and archaeological research,

(f) work independently and collaboratively in an interdisciplinary environment within the context of cultural resources management (archaeological sites, historic sites, monuments, museums, etc.),

(g) apply the principles and methods of cultural administration and communication to cultural organizations and institutions,

(h) design and implement a course syllabus for secondary education, as well as educational programmes for cultural institutions,

(i) adapt to the ever-changing conditions in the fields of History, Archaeology, and Cultural Resources Management,

(j) contribute towards cultural convergence through digital applications, by enhancing cultural resources and expanding their professional opportunities.

4.3 Programme details (modules or units studied and individual grades/marks/credits obtained):

Subjects that the student has succesfully attended as well as subjects for which the student has received recognition or exemption:

Subject	Code	Semes-ter	ECTS credits	Grade	Examination period	Percentiles PR=100*n/N
Ancient Greek Philology I: The Homeric Epics - Dramatic Poetry	12K1_14	1	5.0			
Ancient History: Early Historic Times	12K3_12	1	5.0			
Introduction to Byzantine History(4th-15th c. A.D.)	12K4_14.	1	5.0			
What is Archaeology? An Introduction	12K5_8	1	5.0			

Subject	Code	Semester	ECTS credits	Grade	Examination period	Percentiles PR=100*n/N
Introduction to the Study of History	12K2	1	5.0			
Modern Greek Literature I: From the Ionian School to the 1930s Generation	12K28_16	1	5.0			
Ancient Greek Philology II: Historiography	12K27_14	2	5.0			
Byzantine Archaeology: Early Byzantine Periods	12K8_16	2	5.0			
Introduction to the History of New Hellenism: From the fall of Constantinople (1453) to the Revolution of 1821	12K14_10	2	5.0			
Classical Archaeology: The Geometric and Archaic Periods	12K7_8	2	5.0			
Modern Greek Literature II: From the 1930s Generationto Today	12K36_14	2	5.0			
Place, Time and Body: Introduction to Cultural Anthropology	12K12_16	2	5.0			
Byzantine Philology	12K19_8	3	5.0			
Sigillography Topics: Introduction to the Social, Political and Ecclesiastical Institutions of Byzantium	12K9_16	3	5.0			
Greek Culture and Europe: The search for and reception of antiquity (15th-19th c.)	12K26_12	3	5.0			
Overview of Latin Literature	12K18_14	3	5.0			
Classical Archaeology: The Classical Period	12K20_8	3	5.0			
Prehistoric Archaeology: The Stone and the Bronze Age	12K6_14.	3	5.0			
Ancient Greek History: From the Persian Wars to the Battle of Chaironeia	12K29_8	4	5.0			
Byzantine Archaeology: Middle Byzantine and Late Byzantine Periods	12K32-10	4	5.0			
Cultural Resources Management I: Museology – Collections' Management	12K37_16	4	5.0			
History of the Medieval West, 4th/5th c. A.D. to the Renaissance	12K21_8	4	5.0			
History of Modern and Contemporary Greece: From the Revolution of 1821 to the beginning of the 21st century	12K30_8	4	5.0			
Classical Archaeology: The Hellenistic and Roman Periods	12K31_8	4	5.0			
Archaeometry	12A-5_8	5	6.0			
Cultural Resources Management II: Use, Showcasing, Development	12A/ΔΠΑ-2_16	5	7.0			
Maritime Archaeology I: the Geo-archaeology of the Coastal Zone	12A-2_12	5	6.0			
Prehistoric Archaeology: Architecture and Topography of Minoan Crete	12A-1_8	5	6.0			
Prehistoric Archaeology: The Cyclades in the Bronze Age	12A-10_18	5	6.0			
* General Pedagogy - Theories of Learning	12ΕΠΑ-52_19	5	4.0			
* Teaching students with special learning difficulties (dyslexia)	12ΕΠΑ-57_20	5	4.0			
* Educational inclusion by teaching social skills to students with autism	12ΕΠΑ-60_20	5	4.0			
European Art and Cultural History: The Middle Ages and the Renaissance	12EA-16_14	5	4.0			
History of Civilization: The Roman World	12EA-8	5	4.0			
Maritime Archaeology II: La Longue Duree of the Mediterranean	12A-4_12	6	6.0			
Pedagogical issues to school inclusion for students with special educational needs	12A/ΠΔΓ-1_18	6	6.0			
Cultural Anthropology: Ethnography and Cultural Resources Management	12A/ΔΠΑ-3	6	6.0			
Prehistoric Archaeology: The Mycenaean World	12A-3_12	6	6.0			
* ArchaeoMaterials	12EA-46_18	6	4.0			
European Art and Cultural History: From the Seventeenth to the Twentieth Centuries	12EA-31_14	6	4.0			

Subject	Code	Semes-ter	ECTS credits	Grade	Examination period	Percentiles PR=100*n/N
Cultural Heritage Materials and Preventive Conservation	12EA-47_18	6	4.0			
Placement	12EA-45	6	4.0			
Greek religion and religious rituals	12EΠA-56_19	6	4.0			
* Intercultural Education	12EΠA-54_19	6	4.0			
Educational Psychology with emphasis on adolescent psychology	12EΠA-53_19	6	4.0			
Byzantine Archaeology Seminar	12A-6_14	7	5.0			
Classical Archaeology: Public and Domestic Architecture, Town Planning	12A-7_12	7	5.0			
Pedagogy: Advanced Teaching of Ancient Greek Civilization	12A/ΠΔΓ-2	7	4.0			
Management of Cultural Resources IV: Promotion and Management of Archaeological Sites, Monuments and Settlements	12A-11_18	8	5.0			
Archaeometry / Laboratory Course	12A-8_8	8	5.0			
Classical Archaeology: Pottery	12A-9_16	8	5.0			
Cultural Heritage Materials and New Technologies	12A/ΔΠA-4_16	8	5.0			

TOTAL

Explanatory notes:

* There are three examination periods: The February examination period for the examination of all courses offered during the winter semester (1st, 3rd, 5th, 7th semester), the June examination period for the examination of all courses offered during the spring semester (2nd, 4th, 6th, 8th), and the September examination period during which courses of both winter and spring semesters are examined.

* The ECTS column depicts the European Credit Transfer and Accumulation System units for learning activities (courses, seminars, theses, etc.)

"Courses marked with an asterisk (*) are neither considered for the fulfilment of degree award requirements, nor are taken into account for the calculation of the degree grade."

Note 1: Percentiles are not computed for composite courses; for these courses, the effective percentile ranking is conveyed by the percentiles of their constituent parts.

4.4 Grading scheme and, if available, grade distribution guidance:

A. Grading system

Student achievement in each course or other educational activity is given in integer grades on a scale of 0 to 10. Successful grades are those equal to 5 or higher. In percentages in the centigrade scale, and given that the maximum performance is 100%, the required minimum performance for success equals to 50%.

The graduation grade is given in decimal numbers with one decimal digit and ranges from 5.0 to 10.0. The graduation grade is complemented with one of the qualitative descriptions "Excellent", "Very Good", and "Good", according to the grade as follows:

"Excellent" ("Άριστα"):	For grades from 8.5 up to 10.0	or	from 85% up to 100%
"Very Good" ("ΛίανΚαλώς"):	For grades from 6.5 up to 8.4	or	from 65% up to 84%
"Good" ("Καλώς"):	For grades from 5.0 up to 6.4	or	from 50% up to 64%

The above three qualitative descriptions are used only for the graduation grade and not for the performance of students in the various courses and other educational activities in the context of the study programme.

ECTS are assigned as follows among the students with a pass:

ECTS grading	% obtained	Definition
A	0-10	PASS
B	11-35	
C	36-65	
D	66-90	
E	91-100	

| F/FX | - | FAIL |

B. Calculating the graduation grade

The graduation grade is calculated taking into account the grades of all required courses and other educational activities of the study programme multiplied by a weight coefficient and the sum of the individual products is divided by the sum of the weight coefficients of all the courses; the weight coefficient of each course is 1,5; only the undergraduate thesis has a coefficient of 2,0.

4.5   Overall classification of the qualification (in original language):

5   INFORMATION ON THE FUNCTION OF THE QUALIFICATION

5.1   Access to further study:

The qualification "Ptychio" ("Πτυχίο"), as a 1st cycle degree, provides access to postgraduate (2nd cycle) studies.

5.2   Professional status (if applicable):

A person who has obtained the qualification "Ptychio" ("Πτυχίο") on History, Archaeology and Cultural Resources Management is qualified for posts or positions in the following areas:

a) To be employed in various public or private sector services and institutions, e.g.
    The General Directorate of Antiquities and Cultural Heritage and its dependent services
    Academic and Cultural Foundations
    Tourist services
    Foundations managing archaeological sites and monuments
    Foundations organizing and managing contemporary cultural events
    Research centres etc.

b) To set up their own business in areas related to the study, organization and management of various cultural activities

c) To be employed as teachers in private and public education. They are eligible for participation in the ASEP examinations for the recruitment of secondary education teachers: our graduates are admitted to the sector PE02 Philologists, PD 9/2010, FEK A΄ 13/9.2.2010).

6   ADDITIONAL INFORMATION

6.1   Other information:

The University of the Peloponnese was founded with the issuance of the Presidential Decree 13/01-02-2000. The seat of the University is in Tripolis, while its 9 Schools and 22 Departments are located in the five capitals of the prefectures in the region of the Peloponnese, as well as in Patras.

The operation of the University was inaugurated on September 20th of 2002 and, up to now, the University has accomplished to recruit highly rated academic staff and to establish a considerable network of European and international cooperations. Its human capital includes 273 professors, 89 special teaching staff, 160 administrative staff members, while more than 25.000 undergraduate students, postgraduate students and Ph.D. candidates are enrolled; additionally, 1.300 students are enrolled in lifelong learning programmes.

The main goal of the University of the Peloponnese is to contribute to the development of higher education, setting high standards regarding studies, research and teaching, in order to meet the needs of a modern University with national, European and international impact.

The University of the Peloponnese, pursuing its goal, aspires to transfer the existing knowledge through teaching, create new knowledge through research activities, and to shape responsible citizens, sensitive to social needs. Furthermore, it aspires to offer its students all the necessary qualifications for their scientific and professional advancement. In this context, it strives to instil to its students principles of entrepreneurship, and has integrated the practicum in its study programmes.

The University of the Peloponnese seeks to develop its relationships with the local society, to contribute to the addressing of the social, cultural and developmental needs of the region, and to be itself a key driver for regional growth, through the dissemination of scientific knowledge. At the same time, the University of the Peloponnese has encompassed internationalization among its top priorities. Last but certainly not least, it develops European and international profile continuously and consistently, through its research activities.

The University has established an institutional-level policy for supporting mobility within Europe, and offers additional funding to cover part of the expenses for student travels. Quality and quality assurance are set as the primary objective throughout the whole spectrum of the University's operation; the University continuously

formulates and evolves flexible and effective control procedures to support teaching and research activities.

The Department of History Archaeology and Cultural Resources Management of the University of the Peloponnese was founded with the issuance of the Presidential Decree 118/24-4-2003 (FEK A′ 102/2003) as one of the two departments of the School of Humanities and Cultural Studies located in Kalamata and first admitted students in the academic year 2003-2004.
On a yearly basis, the Department of History Archaeology and Cultural Resources Management enrolls approximately 150 undergraduate and 50 postgraduate students, offering them a modern syllabus. One of the Department's main goals is to promote the active participation of the students in all the Department's activities, so as to acquire solid scholarly foundations as well as experience in both research and practical issues, covering different areas of History, Archaeology and Cultural Resources Management with emphasis in aspects most relevant to Greece and Europe. The professional rights of the graduates of the Department have been established with the issuance of the Presidential Decree 9/2010 (FEK A′ 13/2010); these rights are equivalent to the ones granted to graduates of homologous departments in other Greek Universities.
Another main goal of the Department is the development of intense research activity in various areas of History, Archaeology and Cultural Resources Management, as well as the participation in research and development projects on a national and international level. The Department's faculty members have considerable publication records, and have published numerous papers in distinguished academic journals; they have also developed important international co-operations with relevant departments abroad.

6.2 Further information sources

Department of History Archaeology and Cultural Resources Management: http://ham.uop.gr/
University of the Peloponnese: http://www.uop.gr/
Ministry of National Education and Religious Affairs: http://www.ypepth.gr/
Hellenic Authority for Higher Education: https://www.ethaae.gr/

7 CERTIFICATION OF THE SUPPLEMENT

7.1 Date:

7.2 Name and Signature:

<div align="center">

THE RECTOR
OF THE UNIVERSITY OF PELOPONNESE
ATHANASIOS K. KATSIS

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7.3 Capacity:

7.4 Stamp:

8 INFORMATION ON THE NATIONAL HIGHER EDUCATION SYSTEM

(i) Structure
According to the current legislation (law 4485/2017), higher education consists of two parallel sectors:
a) the University sector, (Universities, Polytechnics and the School of Fine Arts) and
b) the Technological sector (Technological Educational Institutes and the School of Pedagogic and Technological Education)
Certain issues were adjusted, concerning the governance of higher education along with the general guidelines of expanded participation, increased transparency, accountability and extended autonomy of all higher education institutions. There are also State Non-university Tertiary Institutes, offering vocationally oriented courses of shorter duration (two to three years) which operate under the authority of other Ministries.
It is noted that technological education institutions (TEI) have merged with higher education institutes (AEI).
(ii) Access
Entrance to the various Schools of the Universities (Panepistimio) and Technological Educational Institutions (Technologiko Ekpedeftiko Idryma - TEI) depends on the achievement score attained on the National Exams and on the Certificate obtained by the High School (Lyceum) graduates. Admission to higher education institutions depends on the number of available places (numerus clausus) and on the candidates' ranked preferences among the higher education schools/ departments.
(iii) Qualifications
Students who successfully complete their studies at Universities and TEIs are awarded a Ptychio (Degree of first cycle of studies). First cycle programmes last from four years for most fields to five years for engineering and certain other fields of science and six years for medicine. The Ptychio leads to employment or further study at the post-graduate level that includes the one year second cycle leading to the second degree, Metaptychiako Diploma Eidikefsis - equivalent to the Master's degree - and the third cycle of studies leading to the doctorate degree, Didaktoriko Diploma.
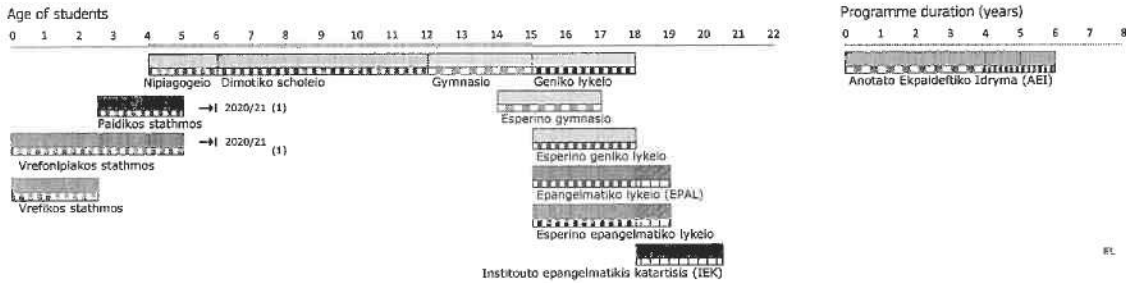Recent legislation (Law 3374/2005) on quality assurance in Higher Education, the Credit Transfer System and the Diploma Supplement defines the framework and criteria for evaluation of University/TEI departments and for the accreditation of

student degrees. These measures aim at promoting student mobility and contributing to the creation of a European Higher Education Area, as this is defined by the Bologna Process. A detailed description of the Greek Education System is offered in EYRYDICE:

http://www.eurydice.org>

https://eacea.ec.europa.eu/national-policies/eurydice/content/greece_en

Greece – 2020/21

(1) Programme being phased out between 4 and 5 years old as from 2020/21.

Notes: Law 4521/2018 established the two-year compulsory *nipiagogeio* (pre-primary school). The implementation of the measure spans a 3-year period from 2018 to 2021. School year 2020/21 (third and last year of its implementation) foresees the compulsory attendance of all pre-schoolers in all municipalities of the country. Meanwhile, for one last year, *Vrefonipiakoi stathmoi* and *Paidikoi stathmoi* will continue to accommodate children up to 5 years old.

Early childhood education and care (for which the Ministry of Education is not responsible)	Secondary vocational education
Early childhood education and care (for which the Ministry of Education is responsible)	Post-secondary non-tertiary education
Primary education Single structure Secondary general education	Tertiary education (full-time)

Allocation to the ISCED levels: ISCED 0   ISCED 1   ISCED 2   ISCED 3   ISCED 4   ISCED 5   ISCED 6   ISCED 7

Compulsory full-time education/training   Additional year   Combined school and workplace courses   →l Years   Programme being phased out during (year)
Compulsory part-time education/training   Study abroad   -/n/-   Compulsory work experience + its duration